## DIVERSITY LEARNING GRANT—OTHERPROGRAMMES (GIFTED EDUCATION) Development Plan (2012-2013)

M	Iajor Concern 1	To further develop the Gifted and Talented Education System in School								
	Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required			
te G	Develop better inderstanding of eachers about Gifted and Talented Education in School	■ To introduce the Gifted and Talented Education Policy to the general staff	<ul> <li>Included the Gifted and Talented Education Policy in School Policy Manual</li> </ul>	Established Gifted and Talented Education in school	over 2012 - 2013	KN, CIC	<ul><li>Teachers</li><li>DLG</li><li>Funding</li></ul>			
de an ir	Further levelopment gifted and talented support into the regular curriculum	<ul> <li>To enhance teachers' awareness and understanding about supporting gifted and talented students in the regular curriculum and lessons through staff development</li> <li>To further develop gifted and talented support in the regular curriculum through academic committee</li> </ul>	<ul> <li>Better understanding of gifted and talented education in school</li> <li>Better support to gifted and talented students in regular lessons</li> </ul>	Better academic achievement of gifted and talented students	over 2012 - 2013	KN, CIC	<ul> <li>Teachers</li> <li>DLG         <ul> <li>Funding</li> </ul> </li> <li>Staff         <ul> <li>Develop</li> <li>ment</li> </ul> </li> <li>Regular         <ul> <li>lessons</li> </ul> </li> </ul>			
th	To further develop he Gifted and Talented Pool	<ul> <li>To further develop the gifted and talented pool by receiving more teachers' recommendation</li> <li>To nominate students to different programmes by well using the gifted and talented pool</li> </ul>	More completed the Gifted and Talented Pool	Well Using Gifted and Talented Pool in school	over 2012 - 2013	KN, CIC	<ul><li>Teachers</li><li>DLG</li><li>Funding</li></ul>			

Major Concern 2	To arrange targeted program	nmes for gifted and talented	d students for the year	r					
Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required			
Develop targeted programmes for the year	<ul> <li>Decide targeted programmes in the year from the following domains: science, mathematics, languages, leadership, visual and performing arts.</li> <li>Develop better cooperation with teachers in other areas</li> </ul>	<ul> <li>Better support and more opportunities for gifted and talented students in particular areas</li> <li>Built up all-rounded development for the students</li> </ul>	Better students' achievement in targeted areas	over 2012 - 2013	KN, CIC	<ul><li>Teachers</li><li>DLG</li><li>Funding</li></ul>			
Major Concern 3	To encourage gifted and talented students to outside institutions or organization to further develop students' talents								
Targets			Methods of						
e e	Strategies	Success Criteria	Evaluation	Time Scale	People in charge	Resources Required			
A. To encourage students to further develop their talents by well using outside school resources  B. To build up better	Strategies  To encourage students to join the outside programmes organized by outside institutions  To nominate school to	<ul> <li>Success Criteria</li> <li>More opportunities for gifted and talented students</li> <li>More opportunities for</li> </ul>	Evaluation  Better students' achievement	Time Scale over 2012 - 2013 over 2012 - 2013	_				